3rd **ACEIA** HUELVA CONFERENCE · 9th February 2024

"MOVING FORWARD"

Facultad de Derecho – Universidad de Huelva
Campus El Carmen - Avda. Tres de Marzo s/n

www.aceia.es #aceiahuelvaconference #movingforward

Programme

9:30 – 10:00 Registration

10:00 – 10:50

Room 1: **Mick Daly**
Our plastic brains

Room 2: **Mark Walker**
Class Anxiety: An action research approach to solving your own problems

11:00 – 11:50

Room 1: **Amy Hardman**
Alexa, Alexa, why don't you understand me?!!!

Room 2: **Clair Devine**
Mindfulness in the Classroom

11:50 – 12:30 Break

12:30 – 13:20

Room 1: **Boelo van der Pool**
Teaching English to Students with Dyslexia

Room 2: **Jesús Sánchez Hernández**
Taking Video Learning Further with Edpuzzle

10:00 – 10:50



Room 1: **Mick Daly**

Our plastic brains

This is a talk about the key role of teachers in the development of students' mindsets. We shall consider why some learners love challenges whilst others shy away from them, and look into how we can encourage all students to take risks, seek challenges and grow psychologically. We shall discuss Carol Dweck's growth mindset theory and some of its key takeaways: self-fulfilling prophecies, limits to learning, reframing failures, comfort zones, and the importance of effort and grit.

Mick Daly has worked as an English teacher, teacher trainer and director of studies over the past 28 years in London, Strasburg, Hamburg and Huelva. He is passionate about the big questions in education as well as other political issues. He is a Cambridge examiner and co-founder of Hello Idiomas.

10:00 – 10:50



Room 2: **Mark Walker**

Class Anxiety: An action research approach to solving your own problems

Self-doubt? Imposter syndrome? That sinking feeling when you think of the next class and you're already exhausted? Burnout? Feeling overwhelmed? Seriously thinking of changing your profession? That's me on my good days! This talk explores three interlocking themes: class anxiety, small scale action research, and the practice of mindfulness. Incense not provided.

Mark has been teaching English since 1989 and is currently working as a solopreneur teaching adults online. He holds a Trinity Dip TESOL and has worked as both teacher trainer and DOS over the years. Current interests include experiential learning, action oriented approach, action research and mindfulness for teachers.

11:00 – 11:50



Room 1: **Amy Hardman**

Alexa, Alexa, why don't you understand me?!!!

Have you ever experienced that frustrating moment when all you want to do is to find out some simple fact but Alexa doesn't understand you? This can be how our students feel in the classroom and when they're abroad when they struggle to make themselves understood. In this session, I will outline some areas of pronunciation which are problematic for our students and I will demonstrate some practical activities which you can use in the classroom.

Amy Hardman is a DELTA-qualified teacher who has worked as a teacher, DoS and teacher trainer in the UK and Spain for 15 years. She is currently working as a freelance teacher and enjoys helping students from all over the world to achieve their English language goals

11:00 – 11:50



Room 2: **Clair Devine**

Mindfulness in the Classroom

'Peace Begins With Me', a simple yet profound mantra (positive affirmation). To bring mindfulness to the classroom, we must first start with ourselves. In this session we will look at mindful techniques for both adults and children and then how we can incorporate them into our daily lives and the classroom.

Clair has worked as an English teacher with IH for 7 years and she is a fully qualified yoga instructor for adults and children. She is passionate about supporting her students' health, in body and mind.

12:30 – 13:20



Room 1: **Boelo van der Pool**

Teaching English to Students with Dyslexia

Between 10% and 20% of the population has dyslexia, and many of us don't even know about it. Dyslexia is a different way of processing the information in our brains. It's, thus, also a different way of learning. Therefore, teachers need to be aware of what dyslexia is, how to recognize it and, most of all, how to adapt their classes to make them dyslexia friendly. The good news is that this is all possible. The even better new is that whatever we do for our dyslexic students also works for the neuro typical one.

Boelo (pronounced "Bulo") has 30 years experience in ELT. He has been a school manager/ owner, language coach, course developer and researcher. 5 Years ago he started researching and developing dyslexia friendly teaching strategies. This has led to over 150 dyslexic students from Spain and Latin America improving their English skills. He is now on a journey to help ELT professionals around the world to do the same and become the teacher that makes a change for their dyslexic students.

12:30 – 13:20



Room 2: **Jesús Sánchez Hernández**

Taking Video Learning Further with Edpuzzle

Join this session to learn the fundamentals of Edpuzzle and unlock new ways for your students to boost their listening and speaking skills. Edpuzzle is a powerful teaching tool that turns videos into interactive lessons. Teachers can embed questions, notes, and comments, fostering engagement and gaining real-time insights into student understanding.

Jesús Sánchez Hernández, a native of Huelva, studied Education at the University of Huelva. His teaching journey, predominantly at primary levels, includes roles in England, Almería, and the US. Upon returning to Huelva, he taught English at Kedaro International before joining Edpuzzle's community team. Jesús, a curious educator and Edtech enthusiast, always looks for innovative ideas to bring to the classroom.