Under the same title as our face-to-face annual conference, Together Leading the Way, this morning of online sessions will help to ensure that our teams are the skilled professionals our centres need to guide our students on their learning path.



Join us for our plenary session and then we will have three simultaneous sessions, allowing everyone to find something that appeals to them

10.00 -10.40 - Plenary : Lessons on Inclusivity – A workshop for teachers - Simon Pearlman			
	Room 1 - Teachers	**Room 2 - Teachers**	**Room 3 - Directors**
10.50 - 11.30	**Assessing the Pronunciation of English as a Lingua Franca** Chris Kunz	**A fun-filled talk about grammar. Well, about grammar** Joss Pinches	**Qué es ACLES y qué hacemos** Juana R. Sanmartín
11.40 - 12.20	**Developing communicative skills through GESE** Lola Reeves	**Teaching Emotional Intelligence through animated videos** Daria Filimonova	**Seleccionar la herramienta adecuada: Encajar exámenes y objetivos** Claire Dorman
12.30 - 13.10	**My top five favourite English clips** Paul Singleton	**DoS, Coach, Teacher, Trainer** Katy Hornby	

Online Training Day, 24 Marzo 2023

Enlaces vídeos

- **Plenary : "Lessons on Inclusivity - A workshop for teachers"** - Simon Pearlman: https://vimeo.com/812069015/9cde3d49ce
- **Online Training Day, 24 Marzo 2023. "Assessing the Pronunciation of English as a Lingua Franca".** Chris Kunz. https://vimeo.com/812070684/d8f293b398
- **Online Training Day, 24 Marzo 2023. "Developing communicative skills through GESE".** Lola Reeves https://vimeo.com/812071736/4bf289448f
- **Online Training Day, 24 Marzo 2023. "A fun-filled talk about grammar. Well, about grammar".** Joss Pinches https://vimeo.com/812073949/279016789e
- **Online Training Day, 24 Marzo 2023. "Teaching Emotional Intelligence through animated videos".** Daria Filimonova https://vimeo.com/812074566/a7733ffa79
- **Online Training Day, 24 Marzo 2023. "DoS, Coach, Teacher, Trainer".** Katy Hornby https://vimeo.com/812075450/3e50b89839
- **Online Training Day, 24 Marzo 2023. "Qué es ACLES y qué hacemos".** Juana R. Sanmartín https://vimeo.com/812075891/13b4afc90f
- **Online Training Day, 24 Marzo 2023. "Seleccionar la herramienta adecuada: Encajar exámenes y objetivos".** Claire Dorman https://vimeo.com/812072778/e9b142bb8c



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Once you have registered, you will receive an email 2 or 3 days before the event with the Zoom links for the three rooms.

➡ 10.00 -10.40 - Plenary

Lessons on Inclusivity – A workshop for teachers



Simon Pearlman

Inclusivity is arguably the most important issue in teaching. In this workshop we will look at some key ideas and common problems we face in the classroom. I will present three recently learnt lessons in inclusivity and after each lesson there will be the opportunity to reflect, discuss and share experiences, thoughts and questions. I hope you will leave the session with practical ideas about how to make your classes (even) more inclusive.

Simon has been teaching English for about 25 years and on the leadership team at Active Language, Cádiz since 2005 running the language schools, Trinity CertTESOL and other courses. His philosophical approach is based in mindfulness and kindness and finds practic00000al expression in the classroom in communication, rigour and inclusivity. His sessions are always based on the reality of the classroom with all its joys and complexities.

➡ 10.50 - 11.30 – Rooms 1, 2 y 3

Chris Kunz – Room 1 (Teachers)

Assessing the Pronunciation of English as a Lingua Franca - Shifting from an EFL to an ELF testing mindset



The phenomenon of English as a Lingua Franca (ELF) has sparked off considerable debate recently. Given that ELF is used in mother tongue English countries as well as in non-native English countries, it is time we looked closely into the linguistic and pragmatic features that are characteristic of this variety of English. Similarly, and due to growing concern expressed by language users and test administrators alike, we should scrutinise the actual importance of these attributes in ELF-aware tests.

Has worked as an ELT professional in the UK, Australia, Spain and Argentina for over 30 years. Has vastly lectured in various countries on ELT Pedagogy, Advanced Language for teachers and English Phonetics and Phonology, and English as a Lingua Franca since 1997. Is the Anglia Examinations President within the Ibero-American Network. Holds the Cambridge/RSA Certificate and Diploma in ELTA, and is a CELTA Trainer. Is also the Director of Studies at The English Centre, College of Languages in Almería.

Joss Pinches – Room 2 (Teachers)



A fun-filled talk about grammar. Well, about grammar

This talk aims to make you feel positively disposed towards grammar. Its premise is that, as teachers, we need a good grounding in grammar, but that this is far from easy to achieve, not least because a lot of information in circulation is inaccurate. So here I want to discuss what makes a good grammar rule and how we can evaluate the rules we encounter. I'll also give some examples of what I consider useful rules, along with some activities for analysing and practising grammar.
Audience:Metodologia para todos los idiomas

I've been teaching EFL for over 30 years, almost exclusively in Huelva, where I am joint owner of Hello Idiomas, and am also employed by the University. I enjoy teaching and talking about teaching, and am particularly interested in pedagogical descriptions of vocab and grammar. [Spoiler: I think grammar is important and we owe it to our students to have a good grasp of it.]

Juana R. Sanmartín – Room 3 (Directors/Dos)



Qué es ACLES y qué hacemos

Juana Sanmartín, es responsable del Servicio de Idiomas de la Universidad de Murcia y **presidenta de ACLES** (Asociación de centros de lenguas de enseñanza superior). Esta asociación agrupa a 66 universidades españolas, públicas y privadas, y tiene como misión promover el aprendizaje y la docencia de las lenguas modernas en el ámbito de la Educación Superior y la **estandarización de niveles de dominio y sistemas de evaluación de idiomas, de acuerdo con las directrices del Consejo de Europa.**

Dirige el Servicio de Idiomas de la Universidad de Murcia, donde ha impartido clases de español y literatura para extranjeros desde 2004
Máster en Enseñanza de ELE por la Universidad Nebrija y licenciada en Filología Hispánica por la Universidad de Murcia. Ha trabajado como profesora de español en diferentes instituciones en España y en otros países. Es autora de materiales para la enseñanza de ELE. Dirige actividades de formación de profesores y ha sido ponente en diferentes cursos, impartiendo seminarios sobre Gramática y Evaluación. Ha participado en la redacción de pruebas de certificación de EOI y es miembro de tribunal DELE desde 1991. Es miembro de la Comisión de Acreditación y del Comité Ejecutivo de ACLES, asociación que preside desde septiembre de 2021.

11.40 - 12.20 – Rooms 1, 2 y 3

Lola Reeves– Room 1 (Teachers)



TRINITY COLLEGE LONDON
Spain & Portugal

Developing communicative skills through GESE

This webinar encourages the teaching and learning of English language through communicative activities. The objective of this course is to help students build self-confidence and communication skills in English, as well as to prepare them for Trinity GESE. The main aims are to reflect on and acquire new teaching strategies ; and to raise awareness of how student-student interaction can make a difference in the acquisition of a foreign language.

Lola is a teacher, a teacher trainer and a specialist in SLA, SLDs and CLIL. She has been in education for over 20 years. She manages academic programs, and creates and delivers teaching development programs, conferences and workshops for educators in mainstream education and language teaching in Spain, Portugal, the UK, etc. She works as an educational consultant and teacher coach in various schools across the country.

Daria Filimonova– Room 2 (Teachers)



Babel centro de idiomas

Teaching Emotional Intelligence through animated videos

Understanding emotions and creating good rapport can be truly challenging in online classes or when teaching students with special needs. Even the greatest teachers struggle to explain how to work on soft skills and what exactly Emotional Intelligence is. These concepts are exceedingly complex. That is when fascinating animation comes in! Many of our students are visual thinkers. In this session, we will learn how to teach Emotional Intelligence and build rapport with the help of amazingly expressive animated characters.

Daria is currently working as an English teacher for Babel Idiomas Academy and participating in various Erasmus+ programmes, including ones dedicated to teaching Emotional Intelligence and soft skills. Having taught multiple classes to dyslexic students, prepared teaching materials for students with special needs, and acquired practical skills provided by European partners, she would like to share the invaluable experience of teaching soft skills in classes.
Her session is based on the results of two European Erasmus+ projects: EDL and Talk Retail.

Claire Dorman– Room 3 (Directors/Dos)



Pearson English International Certificate

Seleccionar la herramienta adecuada: Encajar exámenes y objetivos

:¿Cuál es el examen "adecuado" para mis alumnos?
¿Necesitan una certificación para la universidad, o para sus oposiciones?
¿Quieren estudiar o trabajar en otro país?
¿Desea simplemente informar a sus alumnos, a sus padres o a sus empleadores sobre sus progresos?
En esta sesión responderemos a estas y más preguntas, y les mostraremos cómo dar los siguientes pasos con soluciones que pueden adaptarse a su centro.

Prior to her time in Pearson, Claire worked as an English Teacher for 13 years, teaching courses in both general and business English and had great success preparing both young leaners and adults for official exams.
After a short break working in communications, Claire returned to the English Language Learing world in 2017, when she joined Pearson as an ELT Consultant. Now, with a new focus in assessment, Claire enjoys meeting with clients to help get to the core of what they need in order to offer the best possible solution.

➡ 12.30 - 13.10 – Rooms 1 y 2

Paul Singleton – Room 1 (Teachers)



My top five favourite English clips

The talk will look at the clips I have compiled over the years to introduce topics, elicit target language or inspire students to play with the language. The clips are fun and appeal to students who respond better to visual stimuli. The clips are also a nice break from the usual material that has to be covered in the book and should inject some life into a dull lesson.

Paul Singleton is a DELTA-qualified teacher who has taught English in South Korea, Ireland and Spain. He has given talks at ACEIA talks all over Spain and currently works for The English Hub in Seville. He also does online business classes. In his spare time, he is a keen improviser, novel writer, yoga enthusiast and padel player.

Kathryn Hornby– Room 2 (Teachers/Dos)



DoS, Coach, Teacher, Trainer

There are many ways a teacher can develop: conferences, reading, in-house training and journaling for example. Observations and mentoring can sometimes be viewed as being judgemental and for that reason I think teachers recoil at the mention of the topic. This talk will act as a guide to the use of simple coaching techniques for the tired and stressed-out dos! A way to empower your teachers to use reflective teaching practices and peer mentoring, proven to stimulate change and build relationships.

Centro de Lenguas
Universidad de Almería

Teacher, Trainer, Examiner & former DoS. Currently teaching at the Centro de Lenguas, University of Almeria, I have worked in Almeria for 12 years teaching and training teachers to help their students to achieve their maximum potential.
Two years ago I reduced my teaching hours and returned to university myself. Now almost finished my MA in Applied Linguistics and TESOL, I am learning that what I thought I knew was just the tip of the iceberg!

Register: https://us06web.zoom.us/meeting/register/tZcvf-yrqz4tH928_6ghApNyIjtKHKoX6EzM

Thank you for taking part in the ACEIA Training Day : ¡!Together Leading the Way¡!

