

"Develop with ACEIA" : programme

19th February **Assessment**	**11.00 – 11.25**	**11.30 – 11.55**		
	Working towards assessment: exam teacher roles Bob Obee	Assessing Communicative Skills through Zoom Teresa Bestwick		
19th March **Very Young Learners and Teacher Wellbeing**	**11.00 – 11.30**	**11.35 – 12.00**	**12.05 – 12.35**	
	Back to basics Pia Lowis	Classroom e-Management 101 for Pre-Primary ELT Fannie Daou	Care, Connection and Community Simon Pearlman	
23rd April **Classroom Management**	**11.00 – 11.25**	**11.30 – 11.55**	**12.00 – 12.25**	**12.30 – 12.55**
	I flipped and ellos fliparon! Paulina Wozniak	Critical Thinking and Creative Thinking: tools to implement soft skills when teaching English Anyes Segura	Teaching from Curiosity Estefanía Sanjuán	Online Teaching and Learning; The impact on Classroom Management Adam Sands
21st May **Academic Management**	**11.00 – 11.45**			
	Sink or swim Fiona Dunbar			

19th February : Assessment

Working towards assessment: exam teacher roles

Bob Obee – Express Publishing | **11.00 – 11.25**



This presentation will focus on key distinctions between three types of pedagogic activity: exam practice, exam training and exam awareness-raising that it is necessary to engage with as learners towards skills-based tests such as those in the Cambridge Main Suite. We will consider how each form of exam preparation activity can be made to work most effectively in classroom and hybrid course settings.

Bob Obee has worked in the field of assessment for the past 25 years, working for Cambridge Assessment English as the Professional Support Leader for speaking tests in south-east Europe, as a seminar writer and presenter and assessment programme trainer on numerous national language education reform projects around the world. Bob has written a wide range of exam titles for Express Publishing and Cambridge University Press.

Assessing Communicative Skills through Zoom

Teresa Bestwick – The TEFL Development Hub | **11.30 – 11.55**



This session will share some ideas on working with learners on their speaking and writing skills in the online classroom. We'll look at some easy-to-use tools to assess their progress and how we can increase interaction between learners.

Teresa is a teacher trainer and materials writer based in San Fernando, Cádiz. She is co-founder of the TEFL Development Hub, an online community for teachers to share, connect and develop

19th March : Very Young Learners and Teacher Wellbeing

Back to basics

Pia Lowis – TEB Idiomas

11.00 – 11.30



Ever since we started teaching online and hybrid lessons, teachers have been using an endless amount of slides, videos, animations and interactive games on countless teaching websites. It seems like we have forgotten about our basic class activities, so let's take a step back from all these tools. In this session, I will share ideas on how to engage very young learners in online and hybrid classes without depending too much on technology.

Pia Lowis hails from Germany and holds a degree in Multilingual Communication. She is the Centre Director of TEB Idiomas Triana in Seville where she carries out a variety of administrative tasks, but what she enjoys most is being in the young learners' classroom. Her latest teaching experiences involve online Baby English and she is currently teaching online and hybrid infantil and primary classes.

Classroom e-Management 101 for Pre-Primary ELT

Fannie Daou – Express Publishing

11.35 – 12.00



An effective classroom management plan is key to establishing the expectations and behaviours of our pre-primary learners. That is, until our classroom moves online and we find ourselves at the mercy of our eager young learners from behind our computer screens. This session will explore a variety of techniques and strategies that can help pave the way to effective and enjoyable online language instruction, including a variety of practical, blended learning approaches designed to create the optimum distance-learning environment.

Fannie Daou is an experienced teacher and teacher trainer with a strong interest in digital education. Since 2007, she has been working as an academic consultant and teacher trainer for Express Publishing, travelling extensively and delivering seminars and workshops at various ELT events and conferences around the world. She also works as a translator and editor.

Care, Connection and Community

Simon Pearlman – The TEFL Development Hub at Active Language | **12.05 – 12.35**



This session is for teachers and managers. The TEFL response to the COVID crisis is amazing in many ways, we have much to be grateful for. We also need to acknowledge losses and adapt to changes to prepare ourselves better for what might come tomorrow and for longer term uncertainties too. In this session we'll look at range of practical ideas around self-care, community and connection to help ourselves, our colleagues and our students.

Simon is one of the organisers of the TEFL Development Hub, the online space for ELT professionals to connect, share and develop. He is also one of the directors of Active Language, Cádiz, where he helps to run a language school and a teacher training centre offering the Trinity CertTESOL, the Certicate in Teaching Younger Learners as well as other courses. He's been working in ELT since 1997 and is a passionate, committed TEFLer.

23rd April : Classroom Management

I flipped and ellos fliparon!

Paulina Wozniak – The Cultural English Centre | **11.00 – 11.25**



In this mini-talk, I would like to present what flipped classroom approach is and encourage teachers to give it a chance. I will show you how to start and how to create simple videos which don't require too many editing skills. I have been using the flipped classroom approach for almost three years now and I am more than sure that thanks to the flipped classroom approach, my grammar lessons survived the lockdown without major problems.

Paulina is a teacher and teacher trainer at The Cultural English Centre in Linares. She has been teaching English for almost 10 years. Every now and then she looks for a new teaching challenge out of which the most recent ones include teaching English as a Lingua Franca, using the flipped classroom approach, designing infographics and writing her own materials for the students. She is also an avid fighter against native-speakerism.

Critical Thinking and Creative Thinking: tools to implement soft skills when teaching English



Anyes Segura – Hello English Educación

11.30 – 11.55

The current situation (VUCA world) has shown the new necessities derived from the progressive digitalization and the acceleration of changes in education. The famous "soft skills" are key tools that will be demanded for the employability of our students. However, most of them struggle to develop critical judgment and to provide creative outputs in their writing and speaking assignments. The introduction of new exercises in our teaching routines can be a funny way to implement creativity.

Licenciada en Filología Inglesa. Si bien he dedicado parte de mi formación a los estudios de género, mi principal campo de actuación siempre ha sido la labor docente en academias. En el año 2015, creé mi propio proyecto, Hello English, donde actualmente ejerzo las labores de directora y también profesora. El principal objetivo de mi visión docente es la incorporación de las tecnologías de forma efectiva y el desarrollo de soft skills entre el alumnado adolescente.

Teaching from Curiosity



Estefanía Sanjuán – Hello English Educación

12.00 – 12.25

We cannot equal the teaching of a few years ago to that of today. However, many teachers prefer to cling to themselves in the "already known" than in the "discovery". The teacher role has changed beacuse of new tech. Teacher is no longer a source of wisdom but of transmission of attitudes and values. So, teacher figure can avoid extinction, if we decide to teach from curiosity

Focused on teaching English for teenagers, Estefanía is a cool teacher who tries to encourage all her students winning their hearts, using both languages in class. She holds a Master Degree in Bilingual teaching in Granada University. She has recently launched a book called "Inglés para Locos", which is based on her work philosophy.

Online Teaching and Learning; The impact on Classroom Management



Adam Sands – Express Publishing | **12.30 – 12.55**

How has online teaching and learning impacted on the dynamics of Classroom Management? In this training session we will briefly reflect on the challenges that have faced the online / hybrid teacher and learner as well as provide practical tips and tools for future lessons.

Adam Sands studied Sociology at Essex University in UK and started his professional career in Human Resources. He moved to Spain in 1998 where he worked as a head of Studies for an international language academy. From 2006 he specialised in immersion courses for teachers and company employees. In 2016, he joined Edebé-Express Publishing as an ELT Consultant and dedicates his time advising, coaching and providing training solutions to schools and teachers in Southern Spain.

21st May : Academic Management

Sink or swim



Fiona Dunbar – ELI Málaga | **11.00 – 11.45**

Management and leadership can often be equated to sailing a ship. In these rockiest of waters, it can be increasingly difficult not to feel we are drifiting, or worse, sinking - our business, our teams and we ourselves. In this session, we look at current thinkings around leadership and consider whether a few small changes in perspective and approach might help us steer towards calmer seas.

Fiona is the Director of ELI, Málaga. She has been teaching, training and managing in ELT for over 25 years. She has the Cambridge DipTEFLA and is Team Leader for Cambridge English YLE exams. She is particularly interested in motivation, creativity and how we can impact progress and performance.