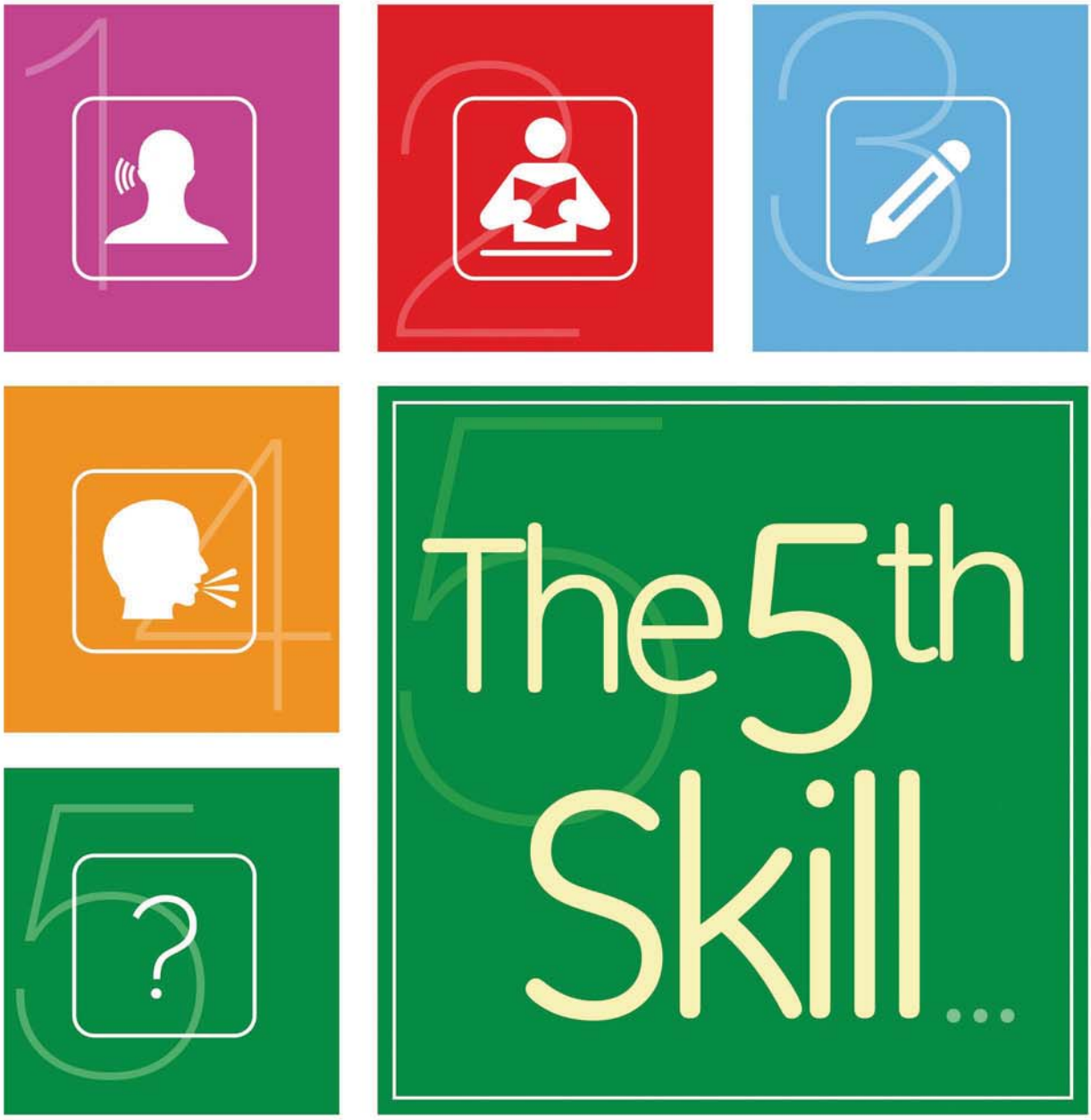



aceia
asociación de centros de enseñanza de idiomas de andalucía

# annual conference 2014

## Saturday, 8th November · Seville

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# aceia conference 2014 programme

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|---|---|---|---|---|---|---|---|---|---|---|
| 9.00- 9.45 | REGISTRATION / PUBLISHERS` EXHIBITION | | | | | | | | | |
| 9.45 - 11.00 | CAMBRIDGE UNIVERSITY PRESS — CONFERENCE PRESENTATION OPENING PLENARY: MICHAEL McCARTHY "Spoken fluency revisited" — Convention Room (Downstairs) | | | | | | | | | |
| 11.00 -11.30 | COFFEE BREAK sponsored by TRINITY COLLEGE LONDON Nerja-Jerez | | | | | | | | | |
| | ELE | ENGLISH WORKSHOPS | | | | | | | | MANAGEMENT |
| | ALJARAFE 1ST FLOOR 30 pax. max | TRIANA 1ST FLOOR 55 pax. max | ROTA 1ST FLOOR 55 pax. max | MIJAS 1ST FLOOR 55 pax. max | ZAHARA 1ST FLOOR 55 pax. max | NERVIÓN 1ST FLOOR 55 pax. max | NERJA - JEREZ 1ST FLOOR 90 pax. max | LEBREROS HALL 90 pax. max | RONDA DOWNSTAIRS 130 pax. max | SANLUCAR 1ST FLOOR 55 pax. max |
| 11.30<br>12.30 | El aula: cuando armonía, bienestar y relajación riman con aprendizaje<br>Guilhaume Garcia | Total Physical Response For Young Learners<br>A.Randell & J.Schattefor | Learning to Listen<br>Stephen Hasler | Making Misteaks: Error correction and cultivating a positive classroom culture<br>Assieh Mirvali & Ross O'Brien | Teacher who breaks the rules<br>Chris Roland | Roads to Success with Young Learners<br>Fiona Dunbar | English Through the Years - From Babies to Primary School<br>Karen Muckey | Say it like you mean it: Fun and Practical Ways to coach speaking for Cambridge exams<br>Joseph Player | IDEAS for teaching pronunciation<br>Robin Walker | "El arte de liderar ¿Qué papel juega la inteligencia emocional en la dirección de personas y equipos?"<br>Pilar González |
| 12.30-12.45 | | | | | | | | | | |
| 12.45<br>13.45 | Cómo crear conTextos en el aula: una mayor importancia del discurso en las actividades de ELE<br>Julián Muñoz | Around the Year in Eight(y) Google Doodles<br>Phil Thompson | Teens management<br>Fari Greenaway | Target Language, Emergent Language<br>Teresa Bestwick | Improvisation Comedy in the Classroom<br>Paul Singleton | Developing Learning Strategies in the Primary Classroom<br>E.Berrocal & L. Desmier | Tips and tricks for flashcarding<br>Michael Gibson | I feel good<br>Nikki Unsworth | Erors are OK, or are they?<br>Gillie Cunningham | "DISRUPTION: Cambiar para ganar"<br>José Luis Casado Criado |
| 13.45-15.00 | LUNCH | | | | | | | | | |
| 15.00<br>16.00 | Cómo planificar tu clase de español con mecánicas de juego (1)<br>Francisco Herrera | From input to output through emotions and ICT<br>Marta Cervera | Designing digital materials for young learners - resources and tools<br>Michelle Worgan | Writing English-ly<br>Chris Johnson | Turn on your Mobile!<br>Steven Nickodermski | Being Specific<br>Liam Fitzpatrick | Integrated Skills in English (ISE)<br>Barry Lynam | Taming the jungle - Dealing with difficulties in the primary classroom<br>Simon Pearlman | Creative Controlled Practice - short and simple ideas for primary learners<br>Andrea Littlewood | Teaching English in Spain in the 21st Century: The Times They Are A Changing. Or Are they? And does anyone care?<br>Mark Levy |
| 16.00-16.15 | | | | | | | | | | |
| 16.15<br>17.15 | Cómo planificar tu clase de español con mecánicas de juego (2)<br>Francisco Herrera | Give your Coursebook the Coaching Twist<br>Daniel Barber | Teaching Speaking Effectively<br>Pablo Byers | Getting young children to write<br>Alix Tregenza | Thinking Outside the Coursebook Box<br>Samantha Lewis | How to increase your academic offer with Propell workshop of TOEFL iBT and GRE test<br>J.Ramon Rufo | Let's S.T.R.I.P<br>Harry Waters | Vocabulary for the new Cambridge English: Advanced exam – what, why and how<br>Roy Norris | Tips for teaching tiny teens<br>Claire Potter | Mesa redonda: El sector de la enseñanza de idiomas a debate |
| PUBLISHERS` RAFFLE CONVENTION ROOM (DOWNSTAIRS) | | | | | | | | | | |